CMIN 260 Intro to Christian Theology: 3 Credits
Pre-requisite RELI 110, EN 131
This introductory course takes a look at Jesus and his teachings in an historical context and provides a general overview of the major doctrines of Christianity and concepts of Christian Theology. The course examines the creeds of the early church, taking into account the major reasons that necessitated their formulations. The course also builds on a platform to demonstrate how Christianity has helped to forge theologies of liberation that have sparked societal change and have been instrumental and necessary in bringing about social justice.

CMIN 333 Biblical Prophets and Social Justice: 3 Credits
Pre-requisites: RELI 110, EN 132, Co-requisite: RPCM 390.
This course will focus on the Prophets of Israel and their understanding of Social justice with major attention directed to Isaiah, Micah, Jeremiah, Amos, and Hosea. Students will be introduced to God’s covenant with Israel in order to lay the foundation for a critical analysis of justice. This course must be taken concurrently with RPCM 390.

CMIN 344 Liberation Theologies: 3 Credits
Pre-requisite EN 132, CMIN 260
This course explains and examines various liberation theologies (Latin American, Black, Mujerista, Feminist, etc.) in conceptual and practical terms. The course elaborates the theological frameworks that are the basis for these theologies. It outlines how they relate to larger theological issues such as sin and salvation, incarnation and redemption, and the relationship between love and justice. Finally it examines the relationship between praxis (thoughtful reflection on action), social analysis and liberation.

CMIN 410 Religious and Social Thought of Howard Thurman: 3 Credits
Pre-requisite: CMIN 260, CMIN 335, RELI 365
This course is a critical examination of Howard Thurman’s history, theology, meditations, and mysticism with special attention given to his perspective regarding race relations and social justice.

RELI 110 Understanding Faith: 3 Credits
Pre-requisites: None
Through the lens of Christian traditions and values, this course will introduce the discipline of Religious Studies through basic concepts such as Scripture, deity, authority, worship and ritual, ethics, the nature of religious experience, and faith. Students will apply this knowledge to analyze faith commitments in other traditions.

RELI 205 Intro to African Traditional Religion and Culture: 3 Credits
Pre-requisite RELI 110
This course introduces the student to African Traditional Religion and to the culture and civilization of Africa before the coming of Arab and European colonialism and religions.
Students will learn why African Traditional Religion is still practiced today amid Western and Eastern religions.

**RELI 241 Religions of the World:** 3 Credits  
Pre-requisite EN 131, RELI 110  
A brief look at the religious beliefs and practices of Hinduism and Buddhism as well as the Near-Eastern traditions of Judaism, Christianity, and Islam. The cultural background of each religion will be discussed as well as the ways that religion affects culture and society around the world today.

**RELI 250 African American Religious History:** 3 Credits  
Pre-requisite HI 130, EN 132  
This course is a survey of African American religious experiences. The course introduces students to the history and culture of African American Religion and try to determine the manner in which it relates to contemporary society. Special attention will be given to Black religious practices, institutions and thought in the African American quest for freedom, justice, and equality through the lens of: African Traditional Religions, the African Diaspora, Religion of the Slave, Black Church and Abolitionist Movements, and Civil Rights; Race, Class, and Gender; Black Catholicism; Black Power Movements, Black Muslims; Alternative Black Religious Practices; Crisis in the Black Church, and Mega Churches.

**RELI 365 Theories of Justice:** 3 Credits  
Pre-requisite: EN132, PHIL.230; Co-requisite RPCM 391  
This course examines different understandings/formulations/theories of justice in reference to real world problems. Doing justice emerges as a central way to provide leadership in society and to appreciate the ethics of such leadership. The course accomplishes this by addressing a specific moral/social/environmental issue selected by students. In reference to this issue, the course examines the ways in which understandings of justice are shaped by society while also being transformative of society. Moreover, the course addresses two interrelated questions relating to the issue selected by students: What should we do to resolve the issue/being about meaningful social change? Are our responses to it (and to those involved) just? This course must be taken concurrently with RPCM 391.

**PHIL 230 Ethics:** 2 Credits  
Pre-requisite EN 131.  
This course examines moral standards and applications of moral reasoning to some of the social and personal complexities of our time from a multicultural perspective. The course emphasizes values and ethics commensurate with those values (perspectives) and the role both play in our lives, socially and personally. The course examines the ways in which ethics and a sense of morality are shaped by society while also transforming society. Finally, the course explores different classical and contemporary moral theories and introduces various ways to consider justice.

**PHIL 235 Intro to Philosophy:** 3 Credits  
Pre-requisite EN 131  
This course introduces students to the study of philosophy and philosophical methods through a survey of key themes, thinkers, and problems in their historical settings. The course distinguishes between philosophy, religion, psychology, and anthropology. Philosophic approaches to be introduced may include: materialism, idealism, pragmatism, phenomenology,
and existentialism. Themes to be introduced may include the reliability of knowledge, make up of ultimate reality, free will, determinism, the problem of evil, race, class, and gender.

**PHIL 239 Logic:** 3 Credits  
Prerequisites: none.  
Logic provides an analysis of the process of correct thinking, the nature and structure of argument, the forms of valid reasoning, analysis, and definition. Logic may be defined as the “science that evaluates arguments.” We will be constructing and evaluating arguments.

**PHIL 331 History of Ancient to Medieval Philosophy.** 3 credit hours.  
Prerequisites: EN 132; PHIL 235.  
A study of western philosophy from its inception with the pre-Socratics to 1400 A.D. Special attention will be given to its social and cultural origins, and its impact on the development of Christian theology.

**PHIL 332 History of Modern Philosophy:** 3 Credits  
Prerequisites: EN 132, PHIL 235  
A study of leading philosophers from the Renaissance to the present day: idealists, positivists, pragmatists, and existentialists, with special reference to Descartes, Locke, Berkeley, Hume and Kant.

**PHIL 355 Philosophy and Education.** 3 Credits  
Pre-requisite: EN 132, PHIL 235  
This course will introduce students to the philosophy of education through a close reading and discussion of key foundational texts as well as more contemporary, critical works. Education raises questions not only about the nature of knowledge and its transmission, but equally about power and its circulation. This course will examine the intersection of those questions as we reflect on the meaning of education and its role in contemporary society.

**PHIL 370 Political Philosophy.** 3 Credits  
Prerequisite: EN 132, PHIL 235  
This course will introduce students to the field of political philosophy through a close reading and discussion of key foundational texts. We will examine such issues as the nature of rights, political authority, sovereignty, liberty, and justice. After a critical examination of these texts, we will explore how these political philosophies impact not only the formation of government and society, but our individual lives as well.

**PHIL 400 Africana Philosophy:** 3 Credits  
Pre-requisites HI 130; EN 132, RELI 205, PHIL 235  
In this course we will read a range of African-American thinkers from the 19th century to the present in order to develop an appreciation of the unique, critical philosophical voice in the black intellectual tradition.

**PHIL 421 Nineteenth Century Philosophy:** 3 Credits  
Pre-requisite: PHIL 235; PHIL 332  
A study of leading philosophers and philosophic themes from 19th Century. Philosophic positions such as idealism, empiricism, existentialism, romanticism, Marxism, positivism, and pragmatism will be discussed, as will the role of art and aesthetics.
**PHIL 425 Contemporary Philosophy:** 3 Credits  
Pre-requisites: PHIL 421  
This course is a study of philosophical answers to the contemporary questions concerning the existence of God, the nature of truth, the purpose of life, and the goal of society. The course introduces critical thinking as a fundamental component of philosophy and introduces the student to major philosophical thinkers in the contemporary era (20th and 21st Century). The course will examine western philosophy’s relation to social and cultural origins, as well the contemporary intellectual climate.

**PHIL 430 Human Nature and Knowledge:** 3 Credits  
Pre-requisites PHIL 235, PHIL 332  
This course explores the fundamental questions of human nature and the reliability of human knowledge. That is, it asks questions both of us – “what kind of beings are we? what kind of being am I?” – and about what we can know. Further, this course attempts to explore the intersection of those two questions, for perhaps knowledge of ourselves, of our very being, lies outside the limits of knowledge. If the Socratic maxim implores us to “know ourselves,” this course will explore the very possibility of that knowledge.

**PHIL 436 Philosophy of Religion:** 3 Credits  
Prerequisite EN 132, PHIL 235  
This course philosophically explores the classical issues of religious thought, such as the existence and reality of God, the attributes of God, the problem of evil, death and the afterlife, religious experience, and religious pluralism.

**PHIL 440 Philosophy of Race, Class, and Gender:** 3 Credits  
Pre-requisite: PHIL 235  
This course will offer a philosophic examination of three markers of identity: race, class, and gender, while also examining the ways in which these markers have been left out of traditional philosophic discourse.

**PHIL 444 Philosophy of Science:** 3 Credits  
Pre-requisite: PHIL 436  
An examination of the nature of the scientific enterprise. Topics of discussion include: the presuppositions of science, its logic, its claims to reliability, the nature of scientific truth, and its relationships to society and to problems of human values.

**RPCM 390 Field Experience I:** 3 Credits  
Pre-requisite RELI 241; Co-requisite CMIN 333  
Placement at a local service organization to work at least nine volunteer hours per week or acceptance into an unpaid internship program in a position related to the student's career goals. The placement or internship must be approved by the instructor and service organization coordinator or internship director before the student begins work. A minimum of 135/270 hours must be completed for the course, as well as a series of reflective written assignments in conjunction with CMIN 333 Biblical Prophets and Social Justice.
**RPCM 391 Field Experience II: 3 Credits**
Prerequisite RPCM 390, Co-requisite RELI 365
Continuation of placement at a local service organization to work at least nine volunteer hours per week or acceptance into an unpaid internship program in a position related to the student's career goals. A minimum of 270 hours must be completed for the course, as well as a series of reflective written assignments in conjunction with RELI 365. This course must be taken concurrently with RELI 365 Theories of Justice.

**RPCM 498 Senior Research: 3 Credits**
Pre-requisites: Junior/senior standing with a minimum of 30 credit hours in the major
This is the first half of a two-semester course sequence (RPCM 498-499). In this Part I students will be introduced to scholarly research methodology in Religion, Philosophy, and Christian Ministry and students will develop and present a thesis proposal, begin the draft of their research paper, and complete one half of their exit exam requirements.

**RPCM 499 Senior Seminar: 3 Credits**
Pre-requisite RPCM 498
This is the second half of a two-semester course sequence (RPCM 498-499). In this Part II of the course students will complete and defend their research paper and will complete the second half of their exit exam requirements.